

School of Social Work

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The School

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The School of Social Work, accredited by the Canadian Association of Schools of Social Work, offers a graduate program leading to the degree of Master of Social Work.

Master of Social Work

The Master of Social Work program is based on an analytical and critical approach to social work practice, and to knowledge related to practice. The program examines the structural context of personal and social problems, and of social work practice. The structural context refers to the interaction between the personal and the social, political, and economic aspects of such problems. The program focuses on the development of forms of practice predicated on this notion, referred to as structural approaches, seeking to intervene to change the nature of the interaction between people and their structural context.

The school's orientation explicitly includes approaches to social problem solving, social development, and social change, which involves working directly with individuals and groups. This includes a strong emphasis on sensitivity to the individual, and on the development of new and innovative strategies for working with individuals in their environments. The school also stresses community analysis and an awareness and knowledge of the social policies that affect the lives of many people in our society. Analyses of class, gender and race relations are considered central to the program.

The program of the school offers two major social work intervention areas. The first area is related to direct practice with individuals, families, groups, and communities. Pressures of society are contributing to the toll of family and individual suffering. Traditional primary institutions such as the family are undergoing modification, and in many cases they no longer provide needed support. It is hoped that skilled social work practitioners can help

families, individuals, and communities through some of the crises, and help them to effectively address the personal and societal pressures they are facing.

The second major area of study is social administration and policy. There is a growing awareness that social work should be more involved in the development of social policies, in the operation of large scale social programs, and in policy analysis and research. Since the school is well situated in the nation's capital, it has a wealth of resources in the social policy and program arenas to draw upon.

The program includes the following major curriculum segments:

- An understanding of social structure and individual and collective behaviour
- An understanding of the methods and processes of social work intervention
- An understanding of the social policy process and social work's participation in it
- Research knowledge and skills, and their application to questions dealing with social work practice, with particular emphasis on the evaluation of social work practice and programs
- Field work, an opportunity for students to test out aspects of the academic curriculum within a practice setting, and to work with professionals involved in social work and related fields

Admission Requirements

Admission to the school is on a selective basis.

All applicants will have received their bachelor's degree, or be in their final year of undergraduate study prior to graduating from a recognized university; a high honours standing at the undergraduate level is expected. Applicants must present a one-credit course in basic research methods, and they should have a background in the social sciences. Preference will be given to candidates with related work experience. However, in no case can prior experience be substituted for academic work, including the field instruction requirements.

Applicants with a B.S.W. degree, from an accredited university or graduate work in a related discipline, are considered individually for advanced standing in the program.

Application is made on the forms available from the admissions office of the School of Social Work. Students are advised to apply by February 1 as enrolment in the school is limited. All applications received after February 1 will normally be considered only for entry into the program in the year following.

Social Science Requirement

Applicants with degrees in the humanities or related fields may be required to take make-up courses in the social sciences. Courses that address societal and personal issues will be considered as equivalent: for example, society, value, and technology; social and political philosophy; social history of Canada; contemporary Canadian cultures; media and society; public issues in Canada; and contemporary labour problems.

Research Requirements

Courses stressing logic of inquiry will be given preference. These may include courses in quantitative and/or qualitative research, philosophical as well as historical approaches to inquiry, and the standard social science research courses.

Program Requirements

Candidates for the Master of Social Work degree must complete ten full credits of course work (or the equivalent).

All students must complete the courses Social Work 52.500 or 52.506, 52.510, either 52.551 or 52.552 (or one of the specified substitutes below), 52.561 (following the completion of four full credits taken in the school, which must include Social Work 52.500 or 52.506, 52.510, and either Social Work 52.520 or 52.540, or a substitution if advanced standing for any of these is granted) and Social Work 52.590.

B.S.W. students may be considered for advanced standing in certain required and elective courses.

Electives across the program, totalling four and one-half credits, are to be accomplished through either a second (two-credit) field placement and the equivalent of two and one-half credits of course work, or four and one-half credits of optional course work from across the program.

In addition, *Direct Intervention* students must take Social Work 52.520; and *Social Administration and Policy* students must take Social Work 52.540.

Substitutes for Social Work 52.551 or 52.552 are: Social Work 52.559: Seminar in Social Welfare Research, Sociology 53.511: Research Design and Data Analysis (full-credit course), 53.512 and 53.513: Statistical Methods I and II, and Anthropology 54.541: Proseminar in Anthropology I (half-credit courses); Public Administration 50.562: Planning and Evaluation in Government I; Psychology 49.510 and 49.511: Research Methods in Social Psychology I and II; Psychology 49.540: Quantitative Psychology I: Univariate Techniques and Psychology 49.541: Quantitative Psychology II: Multivariate Techniques; Psychology 49.570: Research Methods in Learning; Political Science 47.573: Advanced Research Methods; Economics 43.505: Econometrics; Economics 43.592:

Econometric Methods; and History 24.588: Historiography.

Academic Standing

The School operates within the evaluation and grading system of the Faculty of Graduate Studies and Research.

Graduate Courses*

The following courses are offered in the graduate program, but not all are available in each academic year.

- Social Work 52.500F1

Human Behaviour and Structural Context

A general framework for the utilization of social science theory in social work practice is presented, reviewing major contributions from individual and social psychology, and from social, political, and economic theory toward the understanding of the interaction between the personal and the larger social system aspects of problems confronted by social work practitioners. A major analytic focus of the course is the position of women in the family, the paid labour force, and the social sciences.

- Social Work 52.502W1

Economics of Welfare

An examination of economic aspects of social policy, critically examining several theoretical approaches to the role of government in the financing of social policy. Review of the growth of federal government spending on social welfare, and an examination of the federal tax system and selected social welfare policies.

- Social Work 52.503W1

Foundations of Sexuality

A critical examination of psychological, social psychological, and sociological theories about the nature of human sexuality, and sexual identity and interaction.

- Social Work 52.504W1

Social Work and the Law

Examination of the legal context within which social policy is developed, social programs presented, and social work practised, clarifying the philosophical basis of Canadian law, the relationship between law and the state, and the expression of the law in the judicial system. Special attention is given to a critical analysis of legislation concerning families and children.

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cial * F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

Work The number following the letter indicates the credit weight of the course: 1 denotes a half-course credit, 2 denotes a full-course credit, F1 or etc.

W1

Organizational Behaviour and Change

Examination of contemporary theory and research related to the study of complex social organizations with a focus on the role of social workers in the human services. The impact of organizational structures and processes on the users of social and welfare services is also a major part of this course as is the strategic influence of middle management and line staff in the planning of organizational change.

- Social Work 52.506F1

Women and Welfare

This course aims to stimulate and develop critical appreciation of the changing status of women in Canadian society, in specific relation to the field of social welfare, and to develop awareness of the importance of sex differentiation as a key determinant in society. Using women as a primary source of data, the course will examine women as the major providers and consumers of the social services. It will also analyze the implications of social policy decisions for women. Thus, the importance of gender stratification as a major problematic inherent in traditional theories of social class, political economy, the state, ideology, and psychology will be explored. The resultant implications for professional practice at both direct intervention and social policy levels will be considered.

- Social Work 52.507F1

Foundations of Direct Intervention Practice

This seminar traces the philosophical and historical evolution of the competing paradigms underlying contemporary social work practice, with individuals, families, and collectivities. Most of the analytical content will be drawn from the philosophy of science and from the sociology of knowledge.

- Social Work 52.508F1

Social Deviance and Social Control

A consideration of classical and contemporary theories of deviance, elucidating the nature and theoretical bases of ideas about social problems which are of concern to social workers.

- Social Work 52.509F1, W1

Selected Topics in Human Behaviour

Seminar on a special topic, presented by a faculty member or a visiting professor. The seminar is based on current interests of faculty and students and availability of special expertise.

- Social Work 52.510F1

History and Philosophy of Social Welfare

An historical perspective on the development of social welfare policies and the practice of social work, presenting an analysis of such matters as the functions of welfare institutions, the historical relationships

between welfare and work, the nature and terms of social provisions, the contrast between residual and institutional welfare policies, and the development of social work practice.

- Social Work 52.511W1

Social Policy Analysis

Based on a framework for the analysis of social problems, the course offers conceptual, theoretical, and empirical tools for the analysis of social policies in meeting social needs or resolving social problems in Canadian society.

- Social Work 52.513W1

Personal Social Services

Examination of a number of issues related to personal social services, including government jurisdiction, financing, access, rationing, present organizational structures, and the nature of services provided. Major current developments are examined, and a perspective on the future of personal social services developed.

- Social Work 52.514F1

Housing Policy

An introductory analysis of the economic and social aspects of housing. Issues include the nature of property, housing finance and construction, rent control, land assembly and development, and housing rehabilitation; also covers the genesis and current state of housing policy at all three levels of government, and the effect of government policy on the distribution of housing.

- Social Work 52.515F1

Poverty and Wealth

Critical examination of theories of poverty and wealth, in an attempt to explain the existence of poverty and the unequal distribution of income and wealth in Canada, then using the perspective developed to focus on existing and prospective Canadian social policies, such as guaranteed annual income schemes and wealth taxation.

- Social Work 52.516W1

Women and Social Policy

A structural approach is used to analyze social policy affecting women. The course will examine the relationship of feminist scholarship to the practical work of developing policy and to policy outcomes for women. It will assess the formal processes of policy making and the impact of the women's movement on them. (This course precludes credit for Social Work 52.542)

- Social Work 52.517W1

Social Policies for Children

A critical examination of social policies in Canada specifically directed towards children, and their

underlying social bases in relation to the economic system, the family, and child-rearing practices.

- Social Work 52.518F1, W1, S1

Seminar in Social Policy

In any one year, three additional half-credit social policy analysis courses may be offered focusing on particular fields such as corrections, mental health services, children's services, or health care services, and examining current programs, historical developments, and the major current issues of development.

- Social Work 52.519F1, W1, S1

Seminar in Social Policy

(Same description as 52.518)

- Social Work 52.520T2

Direct Intervention

Presentation of a structural framework for social work practice, consonant with the changing paradigm underlying the profession over the past decade, articulating a model of practice, and examining the following aspects of the framework: assessment and interventive approaches; development of analytical and interactional skills; the helping process. Research questions and implications will be continually identified.

- Social Work 52.521W1

Individual and Family Intervention

The development of practice knowledge and skill related specifically to intervention with individuals and with families, examining the implications for assessment and intervention of a structural approach to working with individuals and families, and directing attention to the differential use of current techniques of intervention.

- Social Work 52.522F1

Models of Practice with Individuals and Families

Comparative and critical analysis of contemporary models, that is, "approaches", "intervention methodologies", etc., currently proposed in direct practice. An analytical framework is presented which examines the problems of selection and relevance of such models for a structural approach to practice.

- Social Work 52.523F1

Principles of Group Development

Group development refers to the changes through time in the internal structures, processes, and culture of the group. Based on the assumption that the group is a vehicle in all practice modalities, and that the role of the group leader is that of developing the group to do its own work, the course draws on small-group theory and group-practice theory.

- Social Work

52.524W1

Group Work and Multi-level Intervention

The concept of group environmental competence is the focus around which group work is linked with individual, organizational and community practice. A range of practice settings is explored to arrive at an understanding of how to intervene flexibly at different levels by means of the group and other modalities. The student will also have the opportunity to acquire knowledge in depth pertaining to a particular setting.

- Social Work 52.526W1

Models of Community Practice

Presentation of a framework for analysis of community problem definition, and working this through goal setting, decision making, action strategies, tactics and evaluation, affording a detailed examination of four major community intervention roles: enabler, organizer, developer, and advocate. The concept of citizen participation is also examined.

- Social Work 52.527F1

Case Studies in Community Practice

This course is concerned with community action in Canada, based on case studies of Canadian experiences, and providing a broad perspective of the type of citizen action and intervention in community processes; emphasis will be placed on practice, relating concepts developed to the past, present, and emerging reality of community work in Canada.

- Social Work 52.528W1

Feminist Counselling

A critical examination and analysis of approaches to women's problems by the helping professions in general, and social workers in particular, emphasizing the developing theory, practice, and literature of feminist counselling which endeavours to combine the personal and political aspects of women's experiences and alternative forms of helping.

- Social Work 52.529W1

Intervention with Children and Youth

Examines preventative and protective social work intervention with children and youth, analyzing the problems involved in neglect, violence and abuse, crisis situations, wardship, "taking-into-care", and problematic behaviour, in the context of the epigenetic stages of maturation, the family in its diverse forms, and the social-political context in Canada.

- Social Work 52.530F1

Social Change and Social Welfare

Exploration and analysis of the major factors in social change, drawing on the relevant work of major social theorists, and on writers such as Gorz, Alinsky and Freire, who have di-

rected themselves more explicitly to issues faced by social workers.

- Social Work 52.531W1

Social Work with People in Conflict with the Law
An analysis of the theoretical framework and social work practice within the Canadian law enforcement apparatus and correctional services. The course emphasizes the role and participation of social work in new areas which deal with the problems of juvenile delinquency and crime.

- Social Work 52.532F1

Cognitive Approaches to Social Work Practice
An examination of a framework for cognitive and behavioural methods which allows critical analyses as well as intervention in the different areas of social work practice. This examination focuses on the link between the behaviour of the client systems (individuals, families, communities, and organizations) and the social structures, processes, and values which occasion it and which must be considered for effective service.

- Social Work 52.533F1, W1

Health and Social Work Practice
An examination of perspectives necessary for social work practice when dealing with the health of clients. Discussion of health care delivery, including economic and ethical consideration, the role of the professions, community care and self-help. The contribution of social work practitioners in working with clients for better health in "traditional" community, employment and alternative areas.

- Social Work 52.538F1, W1, S1

Seminar in Direct Intervention
In any one year three additional half-credit courses in direct intervention may be offered on topics of interest to faculty and students.

- Social Work 52.539F1, W1, S1

Seminar in Direct Intervention
(Same description as 52.538)

- Social Work 52.540T2

Social Administration and Policy
An introductory methods course, providing an understanding of the values and knowledge required for the effective performance of policy and planning roles in organizational and community settings, covering need assessment as well as administrative, policy, and planning methods, with an emphasis on social welfare and health agencies as the system context for practice.

- Social Work 52.541F1

Management of Social Programs
Development of intervention and analytic skills through concern with the nature of management in

the public and voluntary sector, approaches to more effective utilization of organizations and more effective mechanisms for the delivery of human services. Topics include managerial effectiveness, decision-making methods and tools, models of managerial behaviour, and the design of resource requirements, including budget development.

- Social Work 52.543W1

Supervision of Direct Practice
An analysis of the functions performed in the supervisory role in human service organizations, consideration of differential models of supervision, and examination of problems and issues in social work supervision.

- Social Work 52.544F1

Program Implementation Analysis
An examination of factors affecting social program implementation, and issues pertaining to the translation of policies and plans into program realities.

- Social Work 52.549F1, W1, S1

Seminar in Social Administration
In any one year up to three half-credit courses in social administration may be offered on topics of interest to faculty and students.

- Social Work 52.551W1

Program Evaluation
Relying on principles of basic research methods, this course will focus on the issues of planning and conducting research which aims to determine the effects of social programs. Topics include purposes of evaluative research, articulating program components, goal specification, development of measures, experimental and quasi-experimental design, and utilization of findings.

- Social Work 52.552W1

Evaluation of Direct Intervention
Development of a beginning awareness of issues and skills involved in the evaluation of intervention with individuals, families, small groups, and communities. Moving from philosophical and socio-political research perspectives, the seminar focuses on the development of evaluative criteria and analytical frameworks which could be used to determine the relevance and the effectiveness of intervention.

- Social Work 52.559F1, W1, S1

Seminar in Social Welfare Research
In any one year up to three half-credit courses may be offered in research on topics of interest to faculty and students. These research courses will also be allowed as a substitute for the required courses Social Work 52.551 or 52.552.

Field Practice — Full-Time

- Social Work 52.561F4, W4, S4

Field Practice I

The field placement facilitates the integration of the academic and practical aspects of social work education, providing the opportunity for students to test theory and practice models dealt with in the academic curriculum, and to learn professional responsibility in self-directed learning practice skill; includes a biweekly field seminar. Offered in spring term subject to availability of faculty.

- Social Work 52.562F4, W4, S4

Field Practice II

Second placement students may receive placement supervision outside the normal geographical boundary. (Same description as 52.561)

Prerequisite: Social Work 52.561

Field Practice — Part-Time

- Social Work 52.563F2, W2, S2

Field Practice I

(Same description as 52.561)

- Social Work 52.564F2, W2, S2

Field Practice II

(Same description as 52.561)

- Social Work 52.571S1

Special Topic in Criminal Justice and Social Policy

Prerequisite: Permission of the School.

(Also listed as Law 51.471 and Sociology 53.471)

- Social Work 52.572S1

Special Topic in Criminal Justice and Social Policy

Prerequisite: Permission of the School.

(Also listed as Law 51.472 and Sociology 53.472)

- Social Work 52.573S1

Special Topic in Criminal Justice and Social Policy

Prerequisite: Permission of the School.

(Also listed as Law 51.473 and Sociology 53.473)

- Social Work 52.590F2, W2, S2

Independent Enquiry Project

The IEP is designed to contribute to the preparation of social work practitioners through the development of skills in planning and conducting research relevant to social work practice. The IEP should include some common elements: formulation of a question; a rationale for the importance of the question; theoretical basis for investigating the question. Various research approaches and styles may be used. The student works with a faculty research adviser and the proposal is reviewed by a project reader.

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Work 52.591F1, W1, S1

Tutorial on a Selected Topic

Tutorial or reading course on a selected topic.

Offered in spring term, subject to availability of faculty.

- Social Work 52.592F4, W4, S4

Thesis

In special cases where resources permit, students will be allowed to undertake a two-credit thesis, instead of the one-credit Independent Enquiry Project, Social Work 52.590.